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**VOL. LXIV**

**JANUARY, 1975**

**No. 1**

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*South Carolina  
State College*

**Orangeburg, South Carolina  
Bulletin**



**ANNUAL REPORT NUMBER**

**For Period May, 1973 to May, 1974**

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# *South Carolina State College*

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**For Period May, 1973 to May, 1974**



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## ADMINISTRATION

This document is intended to highlight some of the major activities of the College during this report period. We have attempted to avoid a great amount of detail.

All areas of the College continue to grow and as a natural sequence, operational funds and capital improvement funds are continuing to increase enabling us to serve the increasing enrollment. From this institution as well as responsible constituents of this institution, continue to express their confidence in the State officials, continue to express their confidence in the

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## STUDENT AFFAIRS

As reported in the last Annual Report, the main concern of the Office of Student Affairs is that of the self-development and the individual welfare of all of the students of the college in terms of financial need.

## Financial Aid

Great strides have been made within the last decade to ensure that any person of college caliber who desires a college education will not be denied it because of a lack of funds.



## ADMINISTRATION

This document is intended to highlight some of the major activities of the College during this report period. We have attempted to avoid a great amount of detail.

All areas of the College continue to grow and as a natural sequence, operational funds and capital improvement funds are continuing to increase enabling us to serve the increasing enrollment. From the indicators that we have available to us, the constituents of this institution, as well as responsible State officials, continue to express their confidence in the conduct of the operation of the College. A high level of support and confidence is continuously being demonstrated by the students, faculty and alumni.

We are pleased that the College has been able to continue its "outreach" program dealing with many of the serious problems with which our society is confronted; and this institution continues to offer a wide range of assistance to those who are in dire need. By helping to identify the problems of our society and assisting and arriving at solutions further spotlights the services of the institution as a viable part of our State and nation, and stresses the fact that the College is not an island to itself.

The entire South Carolina State College Family is most grateful for the support it has received from all segments, and we are soliciting their continuous support and understanding.

## STUDENT AFFAIRS

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### *Financial Aid*

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In general, priorities in processing student aid applications are as follows:

1. Renewal Applicants
  - a. Seniors
  - b. Juniors
  - c. Sophomores
2. Entering Freshman Applicants
3. Upperclass New Applicants
  - a. Seniors
  - b. Juniors
  - c. Sophomores

A comparison of the number of students receiving financial aid during the 1973-74 and 1972-73 is shown in Appendix II.

#### *Cooperative Education and Career Planning and Placement*

The Cooperative Education Program was merged with Career Planning and Placement Office. The merger of the two offices has been successful. This office has a most important and crucial task in the academic community, i.e., assisting students to explore and make occupational choices in their community. This task is performed through a variety of services such as: counseling, guidance and job placement.

The annual conference was held again this year with the theme, "Something for Everybody". Faculty, staff, students, administration and community were involved.

For statistics on Cooperative Education and Career Planning and Placement, see Appendix III.

#### *Brooks Infirmary*

The entire South Carolina State College Family was saddened by the sudden death of our College Physician, Dr. I. D. Palm, who served in this capacity for five years. We have been fortunate to be able to acquire the services of Dr. Paul E. Childs on a part-time basis. The infirmary is now staffed with five registered nurses and one practical nurse. A psychiatrist serves on a consultant basis.

Attention is called to Appendix IV, Summary of Services Rendered on Campus, and Summary of Services Rendered by the Off-Campus Agencies and Specialists.



### *Counseling and Testing Center*

Until September, 1973, the Center was known as the Counseling and Testing Center. In September, the name was changed to Counseling and Self-Development Center.

The College employed a new director of the Center, Dr. Melvin Haynes, Jr. and upon the recommendation of Dr. Haynes, Dr. Thomas Stackhouse and Ms. Mary Jeffries were employed as counseling psychologists. Ms. Carolyn Ott was retained as secretary and another counseling psychologist was employed, Mr. Ezell Pittman. With the resignation of Dr. Stackhouse, this leaves four full-time staff members. His vacancy has yet to be filled.

The general objective of the Counseling and Self-Development Center is that of enhancing the overall level of mental health of the college community and helping individuals actualize their potentials.

### **COLLEGE PROGRAMS**

Several areas of the College are presently conducting specialized programs for the benefit of students or the community.

#### *Institutes and Specially Funded Programs*

##### *Office of the Dean of the Faculty*

1. "Developing Institutions Grant for Faculty and Curriculum Development." This proposal includes funds for Curriculum Development, Faculty Placement, Cooperative Education, Career Planning and Placement. The total grant was \$180,000.
2. This office was responsible for the development of a proposal which was funded by the Bureau of the Handicapped in the amount of \$31,291. Specifically, the grant called for 15 traineeships on both the graduate and undergraduate levels for students seeking certification in Special Education.
3. This office serves to disseminate information to academic areas about sources where they may apply for funding of proposals.

##### *School of Arts and Sciences*

1. The W. K. Kellogg Foundation grant of \$287,000 for a four-year development program of the Department of Business Administration.



2. The above department was also funded for a research project entitled, "Economic Feasibility of Organizing Marketing and Supply Cooperatives by Low-Income Farmers in South Carolina." The amount of funding was \$100,639 for the period September 1, 1972 to August 31, 1974. This grant was funded by the U. S. Department of Agriculture.
3. A research project entitled "Situational Study of Migrant Farm Workers in South Carolina" is in its last year of funding. The grant was for \$17,143 for 1971-1974 by the Cooperative State Research Services, U. S. Department of Agriculture.
4. A research study in cooperation with the University of South Carolina is presently underway through an Institutional Research Grant made by this College. The project is entitled, "Employment and Fertility History of Some Women in South Carolina."
5. A study entitled "Physiological and Chemical Studies on the Mechanism of Weed Seeds Dormancy," has been funded by the U. S. Department of Agriculture for \$138,956, for the period September 20, 1973 to September 19, 1978.
6. Another study funded by the same agency entitled, "Macrophomina Phaseoli as Related to Crop Plants in South Carolina," is presently being conducted under a grant of \$136,626.16.
7. For the period June 1, 1972 - May 31, 1977, a grant of \$219,202 to study "Biochemical and Biological with Porphyrins," was funded by the Department of Health, Education and Welfare.
8. A study of "Air Pollution in Charleston, South Carolina," is presently underway and is funded by the Department of Health, Education and Welfare for a total of \$128,789 for a five-year period.
9. "The Quality of Food-Fish Consumed by Rural People of the State of South Carolina," is being studied under a grant of \$75,594 for a five-year period which began in September, 1973. This grant is funded by the U. S. Department of Agriculture.
10. A continuation of the study, "Nutritional Status of Rural People in Hampton County and an Evaluation of the Expanded Nutrition Education Program," is in progress. This was a grant of \$475,705 funded by the U. S. Department of Agriculture.
11. Under a grant funded by the National Aeronautics and Space Administration, a research project entitled "The



Critical Currents in Superconducting Tin Films," is presently being conducted. The grant is for \$21,175 and the period is from July 1973 - July 1, 1974.

12. Presently being researched is the study entitled "Identification and Evaluation of Pollutants in Rural Drinking Water Supply." This is a grant for \$201,651 over a three-year period and is funded by the U. S. Department of Agriculture.
13. S.R.S. Training grant for Social Work Education totaled \$182,339 for development, administration and student scholarships.
14. A study entitled "Exploratory Studies of Socio-Economic Conditions in South Carolina has recently been completed under a grant of \$17,143 provided by the United States Commission on Civil Rights.
15. "Effects of Communication and Transportation on Utilization of Agency Services by Low Income People in Rural South Carolina," is presently being conducted under a grant of \$161,098 by the U. S. Department of Agriculture.
16. A grant by the Bureau of Education for the Handicapped in the amount of \$42,600. The grant provides for faculty and student support and is for the period June 1, 1973 to May 31, 1974.
17. A grant in the amount of \$12,097 was received from the Rehabilitation Services Administration for support of one faculty member in the Department of Speech Pathology and Audiology. The grant will terminate on June 30, 1974.
18. A recent study was conducted by the above department entitled "Some of the Possible Biases in the Peabody Picture Vocabulary Test for Black Children and Youth at Felton Laboratory School." This research was funded under a grant by South Carolina State Office of Institutional Research. This grant was for \$1,915.

#### *School of Education*

1. "Junior, Senior and Graduate Traineeships Grant in Special Education." 14 juniors, 8 seniors, and 3 graduates. This program is funded by the Bureau of Education for the Handicapped of the U. S. Office of Education in the amount of \$31,291.
2. The "Adult Basic Education Project" designed for the training of teachers of adult secondary and elementary teachers, is supervised by the Department of Education, and has been funded for this school year with a



grant of \$5,000 by the U. S. Office of Education through the Southern Regional Education Board.

3. "Competency-Based Teacher Education Program." This program is in a consortium of Southern Colleges of Teacher Education and is designed to research and implement a competency-based teacher preparation program. Funds allocated by the consortium for this school year is \$1,500.
4. "Program to Train Rehabilitation Counselors on the Graduate Level" is a five-year funded program and is administered by the Department of Psychology. The grant for the present school year is \$59,298, and was awarded by the Bureau of Social Rehabilitation Services of the Department of Health, Education and Welfare.
5. An institute dealing with "Occupational Information and Career Development for School Counselors," was conducted by the Department of Psychology for 33 high school counselors under a grant from the U. S. Office of Education through the State Department of Education. This program was funded for \$9,091.
6. An in-service program for "Public School Administrators and Teachers on the Increasing and Widening Challenge of Drug Abuse by Children and Youth." This program has initiated a great deal of interest and is highly successful. The program was funded through Title I for \$9,511.

#### *School of Home Economics*

1. "Head Start Program for State Training in Child Development" is designed to give leadership in developing training to meet the needs of all Head Start Programs in the State. This activity is coordinated by the School of Home Economics with funds in the amount of \$71,025 from the U. S. Office of Education.
2. "Technical Assistance to Head Start Grantees Serving Handicapped Children" is designed to give technical experience to grantees who work with such students. This activity is under the administrative supervision of the School of Home Economics and is funded for \$29,900 by the U. S. Office of Education.
3. "Supplementary Training for Head Start Teachers and Their Aides" is a program designed to provide a chance for Head Start staff, both professional and pre-professional, to obtain college training that can lead to a Bachelor of Science degree in Early Childhood De-



velopment, or a certificate on completion of two years of study. This program is funded by the U. S. Office of Education for \$37,759.

4. "Nutritional Status of Adolescent Girls in a Selected Area of South Carolina" is a program funded by the U. S. Department of Agriculture in the amount of \$17,143. This is the final phase of this research project.
5. "Head Start Follow-through Program in Winnsboro" is designed to upgrade Head Start Personnel in that area and is funded by the U. S. Office of Education for \$5,051.75.

#### *Special Services Program*

The Special Services Project, called "P.E.P." involves 81 students of freshman and sophomore standing. The program reflects a controlled remedial experience in all the courses for which the students are enrolled. Major emphasis is on the use of tutors and intensive counseling. This year's grant is for \$49,500 and is funded by the U. S. Office of Education.

#### *University Year for Action*

The University Year for Action combines the objectives of eliminating poverty and providing university students with an experience based curriculum. This is accomplished by allowing students to earn academic credit for volunteer work in poverty areas. The program is funded by the Action Agency for \$129,858 and has an enrollment of 33 students.

### **SPECIAL PROGRAMS**

There is ample evidence that research activities are permeating all areas of the College. It can be seen in the large number of research projects in the Department of Natural Sciences, some in Home Economics, and an internal endeavor in the School of Education as they begin to develop new programs and new methodology in teacher education.

The College is making itself felt in the local community and in the State. Our staff members are serving on local, state, and national committees. The first five State evaluating committees on teacher education programs have each had a representative from South Carolina State College.

The College is working in cooperation with ETV to develop



a film in reading which will be shown to in-service teachers throughout the State for graduate and undergraduate credits.

The academic component of the College supports large numbers of workshops and conferences for statewide audiences in the several disciplines. The Basic Adult Education Program under new direction is developing its potential as a service-oriented program. The Coordinator is making a good impression throughout the State and enrollments, both on and off campus, have shown marked increases.

Evidence of the activities of the various schools which reflect involvement, commitment and innovative experiences are as follows:

#### *School of Arts and Sciences*

1. The Second Annual Business Education Conference was held on October 19, 1973. The theme was "Office Education in the Business Education Program."
2. The Business Department is conducting a series of seminars during the entire school year dealing with several important topics relative to Business Administration. These seminars are being held as a result of the Kellogg Foundation Grant.
3. On March 1, 1974, twelve Business Administration students participated in the Annual Orientation Program of the South Carolina Bankers' Association in Columbia, South Carolina.
4. An innovative three-semester humanities program was begun the first semester of the current academic year.
5. Continued funding of a federal grant which provided for the employment of two extra teachers of remedial English permitted the placement of most of the students with language deficiencies in an innovative remedial English program. This program is highly successful.
6. Dr. R. O. Abernathy is conducting a series of six seminars spaced throughout the academic year. These seminars deal with computer science.
7. The Mathematics Department has scheduled four lectures for the present school year. Each lecturer is an expert in one or more areas of mathematics. The intent is to broaden the scope of our mathematics majors.
8. The Modern Language Department is conducting tu-



torial sessions for their students, and the faculty serve as interpreters at the hospital and in the county.

9. The Department of Natural Sciences sponsors a tutorial program designed to assist students who are having difficulty in science courses.
10. The Social Sciences Department sponsors a series of Black Culture Programs for the purpose of exposing our students to an important phase of our cultural heritage.
11. Hearing evaluations were provided for 104 clients from ten agencies during the first semester of the present school year.
12. Speech and language evaluations were provided for 196 clients from twelve agencies during the first semester of the 1973-1974 school year.

Approximately 1,632 clients received screening only, and these were from the following places:

South Carolina State College .....	614
Felton Laboratory School .....	107
Full-year Head Start .....	54
Holy Trinity School .....	141
Ellis Avenue Special Class .....	19
Thackston Junior High School .....	697
	<hr/>
	1,632

13. Speech and language therapy was provided for 201 clients from eleven agencies, totaling 2,862 hours of therapy. Most of these clients were not able to pay the fees charged and were treated free.

#### *School of Education*

1. Final testing has been completed in the Competency-Based Teacher Education Program, and implementation on the undergraduate elementary level will begin in the 1974-1975 school year.
2. Special tutorial programs in connection with school districts in the surrounding counties are being implemented in the areas of Special Education and Reading Education.
3. Workshops and conferences of one and two days duration are being offered during the present school year in the areas of Adult Basic Education, Directed Teaching, Special Education, Reading and Guidance.



### *School of Home Economics*

1. The School of Home Economics serves as the facilitating agency for Head Start Supplementary Training, Vocational Home Economics, and programs with community agencies. The activities include off-campus classes, conferences and workshops, as well as on-campus programs. These programs are designed to enhance the development of individuals, communities, groups and organizations.
2. Research is being conducted by the staff in the area of nutrition.

## **SCHOOL OF ARTS AND SCIENCES**

### **Business Administration**

#### *Programs*

The department continues to offer majors in the areas of Accounting, General Business Administration, Business Education (undergraduate and graduate), and Office Administration. It also offers minors in Accounting, General Business and Economics.

The area of Economics was recently transferred from the Department of Social Sciences, and plans are to develop a major in Economics. Programs in the department are under constant review for improvement and expected job requirements.

The major in General Business Administration has been revised to include more management courses such as Business Management, Personnel Management, Sales Management, Retailing, Marketing, Real Estate Insurance and Business Policy.

### **Communications Center**

#### *Programs*

The principal functions of the Communications Center are as follows: (1) To provide a one-year sequence of courses in English Composition and Speech Arts for all freshman students of the College; (2) to provide a three-semester, interdisciplinary sequence of courses in humanities for all students of the College; and (3) to offer programs of specialization in English language and literature, teaching of English, teaching of dramatic and speech arts and professional drama.



In addition to the course sequence in English Composition, speech arts, humanities and the programs of specialization, the Communications Center is offering courses in broadcasting and an introductory course in journalism with a view toward providing minors in these areas as soon as the student demand warrant them.

The Communications Center also offers two curricula in drama; one leading to the bachelor's degree in professional drama and the other leading to the bachelor's degree in the teaching of dramatic and speech arts. The drama guild, the Henderson-Davis Players, is the laboratory for these programs.

### **Mathematics and Computer Science**

#### *Programs*

No new programs in this department were initiated this school year; however, in an effort to resolve such problems as (1) the deficiency in the mathematical background of our entering freshmen, and (2) the lack of motivation due to the relatively abstract nature of mathematics, an attempt has been made in the restructuring of the curriculum. These attempts are as follows:

1. The designing of a differently structured curriculum which would show the relationship between the various courses in the curriculum, with a degree of repetition of ideas being the key factor in the learning process.
2. Designing a curriculum which stresses the application of mathematics, as opposed to axiomatic theories.

The efforts above are designed to treat mathematics as a unified entity and giving students a general unified overview of mathematics so that they may be able to classify mathematical problems and consequently localize the difficulties.

The chairman plans to begin the development of new courses in statistics which are application oriented, and to restructure the freshman mathematics courses in order to create a greater degree of interest in the program.

### **Modern Languages**

The programs in Modern Languages remain the same as last year. All majors in French and Spanish, except one, are



in the teacher education option. There is an intensive study among the faculty to find ways and means of getting students interested in foreign languages. Emphasis is being given to methods on how to motivate those who enter the program in order for them to be enthusiastic about their studies.

### **Natural Sciences**

#### *Programs*

The Department of Natural Sciences is divided into the areas of biology, chemistry, physics and science education. Its major emphasis this year is curriculum improvement, improved student performance, and faculty development. The curriculum is being strengthened through the development of new courses, upgrading several existing courses and combining and integrating meaningful laboratory experiences.

Student performance is being improved by developing self-help tutoring services in physics, establishing a Science Materials Center for science education, developing programs of student research in chemistry and physics, and a program of interdisciplinary student research.

This department has developed a good working relationship with the Nursing School at the Orangeburg Regional Hospital, and is offering science courses for their student nurses.

### **Social Sciences**

#### *Programs*

During the 1973-1974 school year, the Department of Social Sciences offered majors in three academic areas: history (professional and teaching option), social studies, and sociology. Minor areas included Black studies, history, political science, social studies, sociology and social welfare.

There was a general revision of course and credit requirements in all major areas during the present academic year. The economics area was transferred to Business Administration; however, this did not result in a corresponding decrease in student enrollment. Instead, the total enrollment increased by seven percent over last year.

In the many changes made during the course of study of the entire curricula of the department, a projection was made



for the development of a major in political science and an adequately structured pre-law program. Anticipated date for implementation is school year 1975-1976.

The social welfare curriculum was studied and two new courses in gerontology were added. This program is moving towards a major as staff and students continue to grow.

### **Speech Pathology and Audiology**

#### *Programs*

During the present school year, the Department of Speech Pathology continued to offer undergraduate training in speech and hearing for those students who plan to (1) become certified as school speech clinicians in South Carolina, or (2) pursue a graduate degree in speech pathology, audiology, or the education of the deaf.

In addition, the department operated the Speech and Hearing Clinic which serves students, faculty, pupils of Felton Laboratory School and clients from five other counties (Allendale, Bamberg, Calhoun, Colleton, and Dorchester).

The department has made several additions to the curriculum and revisions of the observation and practicum requirements. These have all improved the quality of the program in that students now receive more theoretical information and closer supervision in their clinical work. A 32-page student handbook was prepared to provide each student with the needed information about the department and the professor.

The proposal to the Higher Education Commission will now enable the department to offer the M.A. degree in speech pathology and audiology. This is a necessary addition, since it is becoming increasingly evident that the admission to the profession is at the master's level.

### **SCHOOL OF EDUCATION**

#### **Education**

#### *Programs*

The Department of Education provides professional programs for undergraduate and graduate students.

The following innovative activities are being carried out:

1. The Department has completely revised its curriculum in elementary education with a view of strengthening



its content. The directed teaching period has been changed from six weeks to nine in order to give the seniors in education more practical experiences.

2. The new undergraduate major in Counselor Education is now in operation and the initial enrollment appears to be good.
3. The entire elementary education component is moving towards Competency-Based Education, with a view of getting more accountability for measuring what the student has learned. It remains to be seen if this approach will produce the desired results as indicated by the results of the pilot study.
4. The Learning Resource Center is presently being constructed. It is hoped that the new experiences planned for this center will help to motivate all teacher education students and facilitate the new methods and procedures being introduced.
5. The department is developing new graduate courses in an effort to meet the demands for recertification in new areas. These new changes are in the areas of Education, Guidance and Special Education.
6. The Basic Adult Education Program, under the direction of Dr. Ronald Ray, is making spectacular progress. He is doing an excellent job at making the College known as the major center for training adult education teachers.
7. The approval of the Education Seminar as a requirement for all students majoring in teacher education is a forward movement that should result in better performance on the National Teacher Examination.

### **Health and Physical Education**

#### *Programs*

This department provides a major in Health and Physical Education on the secondary level. All of its programs are geared to teacher education certification.

There is a need now to develop a curriculum which would permit certification of our graduates on the elementary level. There is also a need to expand our offering in the area of recreation. Little or no research is done in this department due to excessive teaching loads of the faculty. The curriculum which was revised in 1971 is quite up-to-date for our limited offerings.



## **Library Service**

### *Programs*

The Department of Library Service offers an undergraduate program with emphasis on media programs. In addition, the program is designed to develop competencies needed in positions in other libraries.

More students are pursuing graduate programs in this area, therefore, the department needs to look at its offerings in light of requirements for entrance in the profession.

There has been a slight increase in enrollment in the department and this enrollment reflects a good proportion of males.

The department is endeavoring to develop courses in media technology which are necessary if a good librarian is to be produced. When these courses are developed and approved, they should be taught through an interdisciplinary approach with the Audio-Visual Aids Center.

## **Music and Fine Arts**

### *Programs*

The Department of Music and Fine Arts provides programs for students who are interested in careers in teaching in the area of piano, organ, vocal, public school music, and band and orchestra instruments. It also provides a major for students in fine arts.

The curricula in both music and fine arts are essentially the same as last year. A departmental committee is presently studying the programs for needed changes.

The art program is developing at the rate expected. There are now 26 students in the program.

The Whittaker Gallery, under the supervision of Dr. Leo F. Twiggs, serves as a resource center for the art majors. The art area has been approved as an institutional member of the Southeastern College Art Conference and the National Art Education Association. The director has received national recognition for his works.



## **Psychology**

### *Programs*

The Department of Psychology provides an undergraduate program for students who are interested in a career in this area. Those students who major in psychology are required to select a minor such as special education, biology, sociology, or mathematics.

It also offers a graduate program in Rehabilitation Counseling. This program is federally funded. It shows great potential in terms of student interest and growth. There are twenty-nine full-time graduate students and sixteen part-time enrolled. This is significant in terms of the specialized area.

The department is involved with several projects funded through the State Department of Education and Title I. These projects involve participants from all parts of the State and the local community. This is commendable.

There is excellent planning in this department and each instructor clearly knows the objectives and the goals of the program. The chairman is concerned, however, that there is an apparent inability to develop application of concepts, principles and theories.

## **Felton Laboratory School**

### *Programs*

There has been no major change in the organizational structure of the program in the past two years. The school is still cognizant of its role and objectives. It still does not relate to the major objectives of innovation, research and experimentation.

The non-graded program has an enrollment of 238 pupils and, in addition, there are 116 pupils in the middle school. This enrollment should be the maximum.

The program extends from kindergarten through the eighth grade.

## **SCHOOL OF HOME ECONOMICS**

### *Programs*

The School of Home Economics offers a four-year curriculum leading to the B.S. degree with majors in four areas of



specialization: Home Economics Education, Child Development and Pre-School Education, Food and Nutrition, and General Home Economics.

As a result of continued study of their offerings and the means of achieving their objectives, this school is moving in the following directions: A more "humanistic" orientation of students in the philosophy of home economics and general education; a competency-based performance of undergraduate education in all major areas; an interdisciplinary approach to achievement of curriculum goals.

The school appears to be developing programs which involve the individual, family and community. Evidence of this can be seen in the successful offering of the undergraduate course entitled "Behavioral Aspects of Human Sexuality and Nutrition Today."

The physical plant in Home Economics is now very adequate for the development of its present and future programs.

#### **SCHOOL OF INDUSTRIAL EDUCATION AND ENGINEERING TECHNOLOGY**

##### *Programs*

The School of Industrial Education and Engineering Technology offers majors in Industrial Arts Education and Engineering Technology which include civil engineering technology, electrical engineering technology and mechanical engineering technology.

The programs have been strengthened through the development of new courses at the undergraduate level. These courses are as follows: Engineering Computing, Air and Water Pollution Control, Numerically Controlled Machinery and Inspection, and Gaging and Metrology.

The students in their cooperative education program have increased greatly, thus giving them the necessary practical experiences to go along with their theoretical background.

The school has introduced offerings on the undergraduate levels in the evenings for those students who cannot attend school during the day. All of the above have tended to increase the enrollment. Reports indicate that enrollment is up 30 percent over the previous year.



## SCHOOL OF GRADUATE STUDIES

### *Administration*

The School of Graduate Studies has made some progress in the area of having a graduate faculty. This was a major deficiency as noted in last year's report. This School, for the first time, will have its own catalog for distribution in the next month or so.

South Carolina State College is moving in a direction in which new graduate offerings will not be teacher-oriented, since other fields of employment are open to graduates of professional programs. A move has been made in that direction with the program in Rehabilitation Counseling, and it is hoped that the M.A. for the first time will be offered in Speech Pathology and Audiology.

### SUMMARY OF ACADEMIC PREPARATION OF STAFF

(Collegewide)

The College faculty shows the following professional training: One-hundred twelve (112) or 60 percent of the teaching faculty possess professional training equivalent to three years of advanced study beyond the bachelor's degree. This is up 12 percent over last year. Sixty-seven members or approximately 37 percent of the teaching faculty have the earned doctorate degree. This is the same percentage as last year. Many of our faculty are nearing completion of their terminal degrees and will improve this percentage by next year.

There are 106 faculty members who hold the master's degree and these include one in Military Science and six librarians. Twelve hold the bachelor's degree, with 7 in Military Science and two librarians.

Present on-duty faculty are broken down as follows:

	On Duty	On Leave
Professors .....	32	0
Associate Prof. ....	43	2
Assistant Prof. ....	70	10
Instructors .....	41	4
Total: .....	186	16



While the above represents an improvement over last year, there are still departments where the percentage of doctorates remains below acceptable standards. These departments are Business Administration, Social Sciences, Health and Physical Education, and areas in Home Economics.

## RESEARCH AND PUBLICATIONS

### *School of Arts and Sciences*

- Akpan, Moses E. "An Exploratory Study of Socio-Economic Conditions in South Carolina." (To be published by Clemson University.)
- Belcher, Eloise U. "Humanities Manual I and II," Off-Set—South Carolina State College.
- Chen, Yi F. "Sociolinguistics Correlation of Learning English and Extra-Linguistic Factors in Chapel Hill Chinese Community." To be published in *Explorations in Education*, Spring 1974.
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## **OFFICE OF ADMISSIONS AND RECORDS**

### *General Observations*

Completed applications for admission from all sources, for 1973-1974, amounted to 1,439, with 1,238 accepted for admission. The total number of regular freshmen accepted was 865, with the difference (373) coming from transfers (77), readmissions (64), special (211), the evening school (20), and one transient.

Despite the number of acceptances, only 616 freshmen enrolled. This decrease was the direct result of the lack of



financial assistance. The overwhelming number of freshmen indicated the need for financial aid.

In the 1973-74 freshman class, 407 ranked in the top 40 percent of their high school class; with 195 ranking in the top 20 percent, and 90 in the top 10 percent. However, the overall high school performance of this year's class is below the class of 1972-1973.

With the revised standards for probation and failure, only 8.93 percent of the freshmen were in academic difficulty at the semester's end. Of the 55 so affected, 49 of the class failed. All of these were permitted to continue their studies during the spring semester and most accepted the opportunity.

Statistical information concerning the Office of Admissions and Records will be found in Appendix V.

#### **AUDIO-VISUAL CENTER**

During the 1972-73 school year, the responsibility of the Center was changed from an academic unit of a school to an all-campus administrative unit, reporting directly to the Vice President for Academic Affairs. This change has strengthened the concept of the all-campus service unit of the Center.

The Center is now preparing to move into its new quarters, and efforts are being made to equip both the radio and TV studios. Consultations with persons with competence in these areas have provided the Director with invaluable information.

The administration has continued to fund the Center at a high level with an increase in its operating budget, excluding salaries, from \$26,500 in 1972-73 to \$42,884 in 1973-74. These funds have made it possible to purchase films and equipment to make the Center more supportive of the entire College's programs.

The services of the Center have been strengthened by a grant received for the Materials Production Services Project now in progress. The project has released budget funds that enable faculty and students to use available materials and equipment for producing needed materials for classroom use.



## COLLEGE LIBRARY

The decision to convert from the Dewey Decimal Classification System to the Library of Congress Classification System has resulted in 12,334 new books cataloged in the six months since its inception, as opposed to 5,148 in the six months preceding, all cataloged in Dewey. This represents a 140 percent increase.

Book selection continues to be a joint venture of the faculty and the library staff. The policy of unallocated department funds still prevails. Each department has participated in the selection process and every effort is being made to encourage continuous participation. The period February 1, 1973 to February 1, 1974 was a record breaker. During this period, the library ordered 18,047 copies of 14,703 titles. Faculty have requested 5,289 copies of 3,709 titles. The library has reviewed and ordered 12,758 copies of 10,994 titles.

During 1973-74, the number of volumes have reached 141,917, an increase of 17,599 volumes or 14 percent over 1972-73. The Black Collection has grown from 7,003 volumes to 9,500 volumes.

The College Library became one of the 99 members of the Southeastern Library Network (SOLINET). This cooperative venture will provide many services, such as faster processing of LC cards, the use of a union catalog, etc.

## RESEARCH, PLANNING AND EXTENSION

The major purpose of this office is to coordinate the 1890 Land-Grant College programs. The minor purposes are to direct the institutional research and institutional planning.

### A. Research Function

The 1890 research component is charged with the responsibility of seeking funds to support research projects for South Carolina State College's faculty, staff and students. The office is held accountable for selecting and structuring research programs to canopy the varied project interest of the programs, and finding principal investigators to write proposals and research projects. We are further charged with the orderly progress of projects, the publication of final reports and the accountability of research funds.



The office prepares reports for Cooperative State Research Service, represents itself at state, district and national meetings that are sponsored by our fund grantors; and we cooperate with other educational institutions seeking research opportunities.

The institutional research function furnishes data necessary for sound decision-making in administration. In this regard, this office assists in the organization of research projects and provides supervision in collecting and analyzing data; and in the preparation and publication of research findings. The director serves as Chairman of the Research Policies Council, which receives and processes applications for institutional research grants from faculty, staff and students.

#### **B. Extension 1890 Programs**

The 1890 extension of South Carolina State College, in cooperation with Clemson University and the ES-USDA, is charged with the responsibility of developing annual programs of work for low-income families in Chesterfield, Marlboro, Georgetown, Hampton and Orangeburg counties. At present we have three extension projects.

1. *Family Living*—concerns itself with upgrading the quality of life for all members of the family. It also addresses the problem of inter-family relations between husband and wife as well as parents and children. The family living project also teaches management skills, expanding the family food base and home beautification.
2. *Community Resource Development*—encourages greater cooperation between low-income families in the pursuit of common goals. Communities are taught solid waste disposal; they are encouraged to register and vote for candidates who are sympathetic towards their cause; and they are given demonstrations on intergroup participation and cooperation on common community goals. They are encouraged to develop their economic and human resources by investing their time and energies into a planned pursuit of self-help.
3. *Youth Development*—is designed to stimulate personal growth and development in both mental and physical behavior. Some 30 percent of all families in Chesterfield,



Georgetown, Marlboro, Hampton and Orangeburg counties are low-income families. The youngsters of these limited resource families comprise the youth groups with whom we work to help them help themselves.

### **GENERAL ACCOMPLISHMENTS OVER THE LAST YEAR**

Since the last annual report the research function of this office has submitted two projects to and received approval from Cooperative State Research Service, allocating \$492,848 from FY 1972 funds to research here at the College. Four projects have been submitted to and approved by CSRS, obligating \$604,282 FY '73 funds. Two projects have been submitted and approved by CSRS, obligating \$214,550 of the \$600,014 FY '74 funds.

The Research Policies Council has received two research proposals from the faculty for institutional research funds. One of the projects was approved for funding, obligating \$810.85. One of the projects was returned to the sender with instructions to explain two parts of the project from the institutional budget.

The 1890 Extension Program has been somewhat reorganized, staffed with five additional professionals, equipped with production services at the county level and has become a viable part of the State Cooperative Extension Program.

### **RESERVE OFFICERS' TRAINING CORPS**

#### *Mission*

The mission of the Reserve Officers' Training Corps Program at South Carolina State College is to provide the military training that is combined with the academic curriculum of the College so that students may qualify for commission as officers in the Army of the United States upon graduation.

#### *Personnel*

The following persons make up the staff:

1. Lieutenant Colonel Burnis L. Hall, Jr.  
Assigned 15 August 1972
2. Major Linwood H. Ransom  
Assigned 20 August 1972



3. Major Daniel McGhaney, Jr.  
Assigned 25 August 1973
4. Major Howard H. Chun  
Assigned 15 July 1973
5. Major Betty J. Harris  
Assigned 13 November 1973
6. Captain Richard L. Martel  
Assigned 10 June 1973
7. Captain Thomas M. Schroeder  
Assigned 7 April 1972
8. Captain James H. Jackson  
Assigned 29 April 1971
9. Captain Alphonso H. Pearson  
Assigned 2 July 1973
10. Sergeant Major James R. Love  
Assigned 28 November 1967
11. Master Sergeant Clarence Butler  
Assigned 30 December 1969
12. Staff Sergeant Mose Eitson, Jr.  
Assigned 31 March 1971

### *Enrollment*

The following figures indicate ROTC enrollment strengths for the current school year:

	MS I	MS II	MS III	MS IV	Total
First Semester .....	201	155	75	64	475*
Second Semester .....	211	141	62	72	486

\* Represents 90 cross-enrolled from Claflin and Voorhees

The above enrollments are above last year's by 52 candidates for the first semester, and 5 cadets for the second semester. Included in the above figures are 95 young ladies for the second semester.

### *Coed Program*

South Carolina State College was selected by the Secretary of the Army in 1972 as one of ten host institutions throughout the United States to participate in the pilot program for females in ROTC. For the first time, young ladies may enroll in ROTC, and upon completion of the four-year program receive a commission in the Women's Army Corps as Second



Lieutenants. Young ladies enrolled in the program are eligible to compete for scholarships and participate in all activities and events sponsored by the Military Science Department at South Carolina State College. Coed cadets are not eligible for training beyond their normal physical strength or

Airborne Training

Ranger Training

Field Combat Training

The young ladies are not required to bear arms or participate in marksmanship training.

Ninety-five coeds enrolled in the program for the first semester, school year 1973-1974. One three-year scholarship was awarded to a South Carolina State coed ROTC cadet (Mary Bridges). Two scholarships are currently in force for coed cadets. The enrollment of coed cadets has been extended to cross-enrolled institutions. A vigorous enrollment campaign was initiated and has resulted in increasing the coed enrollment by nearly 352 percent.

#### APPENDIX I Housing 1973-1974

First Semester	Females	Males
Living on Campus .....	955	768
Orangeburg Residents .....	143	101
Orangeburg Non-Residents .....	50	86
Commuters-Regular .....	18	37
Married Couples Living on Campus .....	12	12
Full Time Graduate Students .....	52	80
Commuters Part-Time Graduates .....	207	161
<b>TOTAL</b> .....	<b>1,437</b>	<b>1,245</b>
Second Semester		
Living on Campus .....	955	768
Orangeburg Residents .....	143	71
Orangeburg Non-Residents .....	45	84
Commuters-Regular .....	19	35
Married Couples Living on Campus .....	12	12
Full Time Graduate Students .....	56	86
Commuters Part-Time Graduates .....	177	132
<b>TOTAL</b> .....	<b>1,407</b>	<b>1,188</b>



Dormitories	1st Semester	2nd Semester	Capacity
Bethea Hall .....	384	384	384
Lowman Hall .....	116	116	116
Mays Hall # 1 .....	138	138	138
Mays Hall # II .....	130	130	130
Bradham Hall .....	114	114	114
Earle Hall .....	84	84	84
Manning Hall .....	115	115	115
Miller Hall .....	68	68	68
Sojourner Truth Hall .....	432	432	432
Williams Hall .....	142	142	142
	<hr/> 1,723	<hr/> 1,723	<hr/> 1,723

## APPENDIX II

### Financial Aid to Students

1973-74			1972-73		
No.	Amt.	Avg. per	No.	Amt.	Avg. per
Receiving	Received	Student	Receiving	Received	Student
1500	\$1,200,000	\$800	1300	\$990,000	\$762.00

The total amount of aid roughly breaks down as follows:

Loans .....	\$210,000
Jobs .....	380,000
Scholarships & Grants .....	490,000
Miscellaneous Off-Campus Aid .....	120,000

Percentage Breakdown of Categories of Family Income (Estimated):

Income Category	Per Cent
0 to \$ 2,999 .....	22
3,000 to 5,999 .....	36
6,000 to 7,499 .....	16
7,500 to 8,999 .....	11
9,000 to 11,999 .....	8
12,000 or more .....	7

### STUDENT AID PROGRAMS

LOANS	No. of Students	Amount
National Direct Student Loans .....	430	\$152,450
United Student Aid Funds Loans .....	70	60,000



## PART - TIME JOBS

College Work - Study		
(Avg. earnings-job) .....	473	234,000
Cafeteria Jobs .....	165	150,000
GRANTS		

Basic Educational Opportunity		
Grants .....	195	67,000
Supplemental Educational		
Opportunity Grants .....	569	197,350
Law Enforcement Grants .....	3	1,425

## APPENDIX III

OFFICE OF COOPERATIVE EDUCATION AND  
CAREER PLANNING AND PLACEMENT  
1973-74

## RECRUITER REPRESENTATIVES

PUBLIC SCHOOLS .....	63
GRADUATE SCHOOLS .....	20
GOVERNMENT .....	36
BUSINESS & INDUSTRY .....	106
TOTAL .....	225

## RECRUITER CANCELLATIONS

1973-74

BUSINESS & INDUSTRY .....	5
GOVERNMENT .....	1
SCHOOLS (PUBLIC) .....	2
SCHOOLS (GRADUATE) .....	1
TOTAL .....	9

## NUMBER OF INTERVIEWS HELD

1973-74

BUSINESS ADMINISTRATION .....	514
SCIENCE (CHEMISTRY, BIOLOGY) .....	187
LIBRARY SCIENCE .....	33
COMMUNICATIONS .....	78
ELEMENTARY EDUCATION .....	153
HOME ECONOMICS .....	108
SPEECH PATHOLOGY & AUDIOLOGY .....	34



## TECHNOLOGY:

INDUSTRIAL .....	79
CIVIL .....	92
ELECTRICAL .....	31
MECHANICAL .....	100
SOCIAL SCIENCE .....	217
PSYCHOLOGY .....	71
MATHEMATICS .....	288
PHYSICAL EDUCATION .....	74
MUSIC .....	27
FOREIGN LANGUAGE .....	18
TOTAL .....	2,138

## FOLLOW-UP OF 1973 GRADUATES

## Employed

	out of State	Employed in S. C.	Total No. Reported
BUSINESS & INDUSTRY .....	42	32	74
MILITARY .....	27		27
GRADUATE SCHOOLS .....	14	22	36
GOVERNMENT .....	15	34	49
PUBLIC SCHOOLS .....	23	70	93
TOTAL .....			279
TOTAL 1973 GRADUATES .....			352
TOTAL REPORTED .....			279
TOTAL UNKNOWN .....			74

## JOB OFFERS &amp; VISITS

## BROKEN DOWN BY FIELD

1973-74

	Job Offers	Plant Visits
BUSINESS & INDUSTRY .....	143	130
GOVERNMENT .....	59	22
PUBLIC SCHOOLS .....	95	8
GRADUATE SCHOOLS .....	54	6
	351	166
TOTAL .....		517



**APPENDIX IV**  
**TOTAL OF SERVICES**  
**RENDERED ON CAMPUS**

I.	Admission .....	39
	Bed Rest .....	461
	Out Patients .....	23,119
II.	Out Patients Classified	
	1. Faculty & Staff .....	296
	2. Felton .....	251
	3. Students (College) .....	22,429
	4. Maintenance Employees .....	146
	5. Visitors .....	57
III.	Types of Services Classified	
	1. Clinics (Dr. Palm) Total no. seen .....	4,501
	2. Emergencies (Dr. Palm) .....	108
	3. Out Patient .....	23,119
IV.	Immunization Injections	
	1. ROTC Injection .....	220
	ROTC Vaccination .....	44
	ROTC Vaccination Polio .....	44 x 2
	2. Tetanus (Athletes) .....	24
	3. Influenza (Athletes) .....	72
V.	Physical Examinations	
	1. Basketball (Athletes) .....	19
	2. Felton's students .....	58
	3. Football (Athletes) .....	135
	4. Fraternity .....	9
	5. Freshmen students .....	11
	6. Re-Admission to College .....	11
	7. Swimming activity .....	152
	8. Teachers Certificates .....	16
VI.	Sickle Cell Test .....	295
VII.	Psychiatric Counselling	
	Sessions .....	25



## TOTAL OF SERVICES TO STUDENTS

## FROM OFF-CAMPUS SPECIALISTS AND AGENCIES

I. Orangeburg Regional Hospital	
1. Admission .....	1
2. Emergencies .....	2
3. Laboratory service .....	1
4. X-Ray .....	81
II. Orangeburg County Health Department	
1. Consultations .....	12
2. X-Ray .....	4
III. Specialists	
1. Dental .....	49
A. Dr. Caldwell .....	12
B. Dr. Gordon .....	11
C. Dr. Hickson .....	26
2. Eye, Ear, Nose & Throat .....	32
1. Gressettes Clinic .....	25
2. W. L. Davis .....	7
3. Surgical .....	56
1. Drs. Campbell & Kinard .....	20
2. Dr. A. B. Wolfe .....	10
3. Moores Clinic—Columbia, S. C. ....	26

## APPENDIX V

## OUT-OF-STATE UNDERGRADUATE STUDENTS

## FALL SEMESTER, 1973

	Males	Females	Total
Alabama .....	1		1
California .....		1	1
Connecticut .....	1		1
Delaware .....	1		1
District of Columbia .....	6		6
Florida .....	34	8	42
Georgia .....	17	12	29
Illinois .....		1	1
Indiana .....	7		7
Kansas .....	1		1
Maryland .....	2		2
Massachusetts .....		1	1



Michigan .....	5	1	6
New Jersey .....	1	2	3
New York .....	14	7	21
North Carolina .....	5	7	12
Pennsylvania .....	7	4	11
Tennessee .....	1		1
Virginia .....	9	1	10
	<hr/>	<hr/>	<hr/>
Sub-total .....	112	45	157
International			
(Liberia & Nigeria) .....	2		2
	<hr/>	<hr/>	<hr/>
TOTAL .....	114	45	159

### UNDERGRADUATE ENROLLMENT BY COUNTIES

#### FALL, 1973

Abbeville .....	17	Horry .....	28
Aiken .....	61	Jasper .....	6
Allendale .....	12	Kershaw .....	24
Anderson .....	51	Lancaster .....	27
Bamberg .....	26	Laurens .....	48
Barnwell .....	33	Lee .....	19
Beaufort .....	30	Lexington .....	21
Berkeley .....	61	McCormick .....	11
Calhoun .....	36	Marion .....	54
Charleston .....	246	Marlboro .....	22
Cherokee .....	16	Newberry .....	17
Chester .....	21	Oconee .....	19
Chesterfield .....	16	Orangeburg .....	434
Clarendon .....	41	Pickens .....	5
Colleton .....	34	Richland .....	128
Darlington .....	35	Saluda .....	20
Dillon .....	15	Spartanburg .....	85
Dorchester .....	24	Sumter .....	114
Edgefield .....	13	Union .....	20
Fairfield .....	19	Williamsburg .....	56
Florence .....	76	York .....	48
Georgetown .....	46	TOTAL .....	2248
Greenville .....	51	Out-of-state .....	159
Greenwood .....	49		<hr/>
Hampton .....	13	GRAND TOTAL .....	2407



**TOTAL FALL REGISTRATION 1971-1973**

	1973	1972	1971
Total Undergraduates	2407	2137	1880
Out-of-State	159 ( 6.61%)	118 ( 5.52%)	120 ( 6.38%)
In-State	2248 (93.39%)	2019 (94.48%)	1760 (93.62%)
Total Graduates	502	503	503
Total Undergraduates and Graduates	2909	2640	2383
Total Out-of-State	170 ( 5.84%)	129 ( 4.89%)	141 ( 5.9%)
Total In-State	2739 (94.16%)	2511 (95.11%)	2242 (94.1%)

**FALL, 1973 FRESHMEN****HIGH SCHOOL CLASS RANK**

Percentile Rank	Females	Males	Total
90-99	70	20	90
80-89	73	32	105
60-79	120	92	212
40-59	65	62	127
20-39	20	48	68
1-19	5	9	14
TOTALS	353	263	616

**SUMMARY**

Number in Top 10%	90	Middle 20%	127
Number in Top 20%	195	Number in Bottom 40%	82
Number in Top 40%	407	Number in Bottom 60%	209

**ENROLLMENT BY CLASSES FIRST SEMESTER 1973-74**

Class	Males	Females	Total
Seniors	198	233	431
Juniors	172	203	375
Sophomores	241	302	543
Freshmen (New)	263	353	616
Advanced Freshmen	54	66	120
Transfers	39	19	58
Transients		1	1
Specials	65	146	211
Evening School	20	32	52
Sub-Total	1,052	1,355	2,407



Graduate School .....	241	261	502
Sub-Total .....	1,293	1,616	2,909
Felton Laboratory and Nursery School .....	207	195	402
GRAND TOTAL .....	1,500	1,811	3,311

#### COMPARISON OF ENROLLMENT FOR FIRST SEMESTERS

Class	1973	1972	% Increase + % Decrease —
Seniors .....	431	415	+ 3.85
Juniors .....	375	380	— 1.31
Sophomores .....	543	438	+ 23.97
Freshmen .....	616	562	+ 9.60
Advanced Freshmen .....	120	59	+103.38
Transfers .....	58	52	+ 11.53
Specials & Unclassified .....	264	231	+ 14.28
Sub-Total .....	2,407	2,137	+ 12.63
Graduate School .....	502	503	— 00.19
Sub-Total .....	2,909	2,640	+ 10.18
Felton Laboratory and Pre-School .....	402	410	— 1.95
TOTAL .....	3,311	3,050	+ 8.55

#### FIRST SEMESTER ENROLLMENT FOR PAST FIVE YEARS

	1973	1972	1971	1970	1969
Senior Class .....	431	415	393	353	363
Junior Class .....	375	380	368	357	370
Sophomore Class .....	543	438	416	485	460
Freshman Class .....	736	621	558	467	487
Unclassified & Special .....	322	283	145	67	42
Sub-Total .....	2,407	2,137	1,880	1,729	1,722
Graduate School .....	502	503	503	419	394
Sub-Total .....	2,909	2,640	2,383	2,148	2,116
Felton Laboratory & Nursery School .....	402	410	379	356	360
GRAND TOTAL .....	3,311	3,050	2,762	2,504	2,476